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CONCEPTS AND ROLES IN COMMUNITY RELATIONS; GOALS AND OBJECTIVES

The board of education believes that school district community relations is not solely an information program, but encompasses all aspects of the schools' relationship with the total community.

The board of education believes its school-community relations program should:

- A. Promote public interest and participation in the operation of the school system;
- B. Gather information about public attitudes toward the school system and its programs and report them to the chief school administrator and the board;
- C. Provide an honest, continuous, comprehensive flow of information about the policies, procedures, programs, problems and progress of the school system to the community and the staff;
- D. Develop the most effective means of communication with the school system's public and use available media as appropriate;
- E. Develop programs in the schools that will integrate home, school, and community in meeting the needs of district pupils;
- F. Develop and maintain the confidence of the community in the school board and the school staff;
- G. Develop a climate that attracts good teachers and encourages staff to strive for excellence in the educational program;
- H. Anticipate and forestall problems that are brought about by lack of understanding;
- I. Evaluate past procedures in order to make improvements in future communications.

The chief school administrator shall be responsible for developing programs, techniques and channels for implementing this policy.

ADOPTED: 3/26/03

CONCEPTS AND ROLES IN COMMUNITY RELATIONS; GOALS AND OBJECTIVES

<u>Legal References:</u>	<u>N.J.S.A.</u> 10:4-6 <u>et seq.</u>	Open Public Meetings Act
	<u>N.J.S.A.</u> 47:1A-1 <u>et seq.</u>	Right to Know Law
	<u>N.J.A.C.</u> 6:8-1.1	Words and terms defined
	<u>N.J.A.C.</u> 6:8-2.1	Reporting requirements
	<u>N.J.A.C.</u> 6:8-2.2	School-level planning
	<u>N.J.A.C.</u> 6A:30-1.4(a)1	Evaluation process for the annual review

Manual for the Evaluation of Local School Districts (August 2000)

Possible Cross References:

*1100	Communicating with the public
*1120	Board of Education meetings
*1200	Participation by the public
*1220	<u>Ad hoc</u> advisory committees
*2224	Nondiscrimination/affirmative action
2232	Internal administrative communications
*2240	Research, evaluation and planning
*2255	Action planning for T&E certification
*3510	Operation and maintenance of plant
*3542	Food service
*3570	District records and reports
*4131/4131.1	Staff development; in-service education/visitations/conferences
*5020	Role of parents/guardians
*5131.6	Drugs, alcohol, tobacco (substance abuse)
*6010	Goals and objectives
*6142.1	Family life education
*6142.2	English as a second language; bilingual/bicultural
*6142.6	Basic skills
*6142.13	HIV prevention education
*6171.1	Remedial instruction

CONCEPTS AND ROLES IN COMMUNITY RELATIONS; GOALS AND OBJECTIVES

Possible Cross References (continued):

*6171.3	At-risk and Title 1
*6171.4	Special education
*6300	Evaluation of the instructional program
*7110	Long-range facilities planning
*9322	Public and executive sessions
*9323/9324	Agenda preparation/advance delivery of meeting material
*9326	Minutes

*Indicates policy is included in the Critical Policy Reference Manual.

Monitored Mandated Other Reasons

COMMUNICATING WITH THE PUBLIC

The board will keep the community informed of the status of the schools through advertised public meetings, press releases and such other means as may be appropriate.

The public information program of the board and the district shall be directed by the chief school administrator, who shall arrange to keep the public informed regarding the policies, administrative operations, objectives, and successes or failures of the schools and shall provide interpretation and explanation of the schools' plans and programs.

The district's budget; its audit; its annual goals and its progress toward achievement of them; its special education plans; its basic skills improvement plan; its bilingual/ESL program; pupil progress toward achievement of the Core Curriculum Content Standards; graduation statistics and any other information shall be communicated to the public as required by law.

The board's meetings and records shall be a matter of public information except as such meetings and records pertain to individual personnel and other classified matters.

ADOPTED: 2/26/03

Legal References: Use legal reference sheet.

Cross References: List your appropriate policies. See legal reference sheet for possibilities.

Key Words

Communicating With The Public, Public Information Program, Press Releases

FILE CODE: 1100

Monitored

Mandated

Other Reasons

Legal References

COMMUNICATING WITH THE PUBLIC

Legal References: N.J.S.A. 10:4-6 et seq. Open Public Meetings Act
N.J.S.A. 18A:7E-2 through -5 School report card program
N.J.S.A. 47:1A-1 et seq. Right to Know Law
N.J.A.C. 6:8-2.1 Reporting requirements
N.J.A.C. 6:8-2.2 School-level planning
N.J.A.C. 6:19-1.1 et seq. Comprehensive Educational Improvement and Financing Program
See particularly:
N.J.A.C. 6:19-2.6
N.J.A.C. 6A:30-1.4(a)1 Evaluation process for the annual review

Manual for the Evaluation of Local School Districts (August 2000)

Possible

Cross References: *1000/1010 Concepts and roles in community relations; goals and objectives
*1120 Board of education meetings
2232 Internal administrative communications
*2240 Research, evaluation and planning
*3570 District records and reports

Possible

Cross References (continued)

*6142.2 - English as a second language; bilingual/bicultural
*6142.6 Basic skills
*6142.10 Technology
*6171.1 Remedial instruction
*6171.3 At-risk and Title 1
*6171.4 Special education
*6300 Evaluation of the instructional program

*Indicates policy is included in the Critical Policy Reference Manual.

MEDIA

Every effort shall be made to assist all communications media in the community to gain complete and adequate coverage of the programs, problems, planning, and activities of the school system.

General releases of interest to the entire district shall be made available to all the media simultaneously. There shall be no exclusive releases, news conferences or interviews except as media representatives request information on particular programs, plans, or problems.

In general, the chief school administrator shall be responsible for establishing relations with news media, and providing information to each through the means found most suitable. Particularly, he/she shall ensure that the media receive all school report cards as required by the administrative code.

The board encourages public presentation of the programs, policies and progress of the schools through press, radio and television. Building principals shall clear proposed presentations with the chief school administrator. The Farmingdale Board of Education shall ensure that the parents/guardians of pupils who participate in such presentations are informed.

The chief school administrator or designee shall devise procedures for optimum benefit from such presentations.

The board shall make a periodic review of its relations with the news media.

Date Adopted: 3/26/03

Legal References: N.J.S.A. 10:4-6 *et seq.* Open Public Meetings Act
N.J.S.A. 18A:10-6 Board meetings public; frequency; hours of commencement;
Adjournment, etc., for lack of quorum
N.J.S.A. 18A:11-1 General mandatory powers and duties
N.J.S.A. 18A:54-20 Powers of board (county vocational schools)
N.J.S.A. 47:1A-1 *et seq.* Right to Know Law
N.J.A.C. 6:8-2.1 Reporting requirements
N.J.A.C. 6:8-2.2(a)1 School-level planning
N.J.A.C. 6A:30-1.2 Definitions

Manual for the Evaluation of Local School Districts (August 2000)

Possible

Cross References: *1100 Communicating with the public
*9020 Public statements

*Indicates policy is included in the Critical Policy Reference Manual.

Legal References

MEDIA

Legal References:	<u>N.J.S.A.</u> 10:4-6 et seq.	Open Public Meetings Act
	<u>N.J.S.A.</u> 18A:10-6	Board meetings public; frequency; hours of commencement; adjournment, etc., for lack of quorum
	<u>N.J.S.A.</u> 18A:11-1	General mandatory powers and duties
	<u>N.J.S.A.</u> 18A:54-20	Powers of board (county vocational schools)
	<u>N.J.S.A.</u> 47:1A-1 et seq.	Right to Know Law
	<u>N.J.A.C.</u> 6:8-2.1	Reporting requirements
	<u>N.J.A.C.</u> 6:8-2.2(a)1	School-level planning
	<u>N.J.A.C.</u> 6A:30-1.2	Definitions

Manual for the Evaluation of Local School Districts (August 2000)

Possible

Cross References: *1100 Communicating with the public
*9020 Public statements

*Indicates policy is included in the Critical Policy Reference Manual.

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NJSBA POLICY AND LIBRARY RESOURCES

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POLICY

DISTRICT PUBLICATIONS

The chief school administrator/designee shall direct development and review of informational newsletters and handbooks for parents/guardians, pupils, staff and the general community as deemed necessary by the board. The district annual report shall be printed for distribution. The board secretary shall make the district audit available to the public as required by law.

Centralized control of district publications, including the district web site, shall be designed to ensure that their contents reflect district-wide policies and regulations accurately.

Date: March 26, 2003

<u>Legal References:</u>	<u>N.J.S.A.</u> 18A:11-1	General mandatory powers and duties
	<u>N.J.S.A.</u> 18A:17-20	Superintendent; general powers and duties
	<u>N.J.S.A.</u> 18A:23-1 et seq.	Audits and Auditors
	<u>N.J.S.A.</u> 18A:54-20	Powers of board (county vocational schools)
	<u>N.J.A.C.</u> 6:8-2.1	Reporting requirements
	<u>N.J.A.C.</u> 6:8-2.2	School-level planning
	<u>N.J.A.C.</u> 6A:30-1.4(a)1	Evaluation process for the annual review

Manual for the Evaluation of Local School Districts (August 2000)

Possible

<u>Cross References:</u>	*1000/1010	Concepts and roles in community relations; goals and objectives
	*1100	Communicating with the public
	*1110	Media
	2232	Internal administrative communications
	*3100	Budget planning, preparation and adoption
	*5124	Reporting to parents/guardians
	*5125	Pupil records
	*5131	Conduct/discipline
	*5145.12	Search and seizure
	*6142	Subject fields
	*6142.2	English as a second language; bilingual/bicultural
	*6142.10	Technology
	*6145.3	Publications
	*6146	Graduation requirements
	*6171.3	At-risk and Title 1
	*6171.4	Special education

Legal References

DISTRICT PUBLICATIONS

<u>Legal References:</u>	<u>N.J.S.A.</u> 18A:11-1	General mandatory powers and duties
	<u>N.J.S.A.</u> 18A:17-20	Superintendent; general powers and duties
	<u>N.J.S.A.</u> 18A:23-1 et seq.	Audits and Auditors
vocational schools)	<u>N.J.S.A.</u> 18A:54-20	Powers of board (county)
	<u>N.J.A.C.</u> 6:8-2.1	Reporting requirements
	<u>N.J.A.C.</u> 6:8-2.2	School-level planning
	<u>N.J.A.C.</u> 6A:30-1.4(a)1	Evaluation process for the annual review

Manual for the Evaluation of Local School Districts (August 2000)

Possible

<u>Cross References:</u>	*1000/1010	Concepts and roles in community relations; goals and objectives
	*1100	Communicating with the public
	*1110	Media
	2232	Internal administrative communications
	*3100	Budget planning, preparation and adoption
	*5124	Reporting to parents/guardians
	*5125	Pupil records
	*5131	Conduct/discipline
	*5145.12	Search and seizure

Possible

Cross References (continued)

	*6142	Subject fields
	*6142.2	English as a second language; bilingual/bicultural
	*6142.10	Technology
	*6145.3	Publications
	*6146	Graduation requirements
	*6171.3	At-risk and Title 1
	*6171.4	Special education

*Indicates policy is included in the Critical Policy Reference Manual.

POLICY

SCHOOL NEWS RELEASES

The Chief School Administrator is responsible for all news releases relative to the schools and may delegate authority to staff members to release routine and non controversial material.

All matters representing the official position of this district prepared for publication by any of its employees shall be approved by the Chief School Administrator prior to release to the public press.

Date: March 26, 2003

LEGAL REFERENCES

Legal References: N.J.S.A. 18A:11-1 General mandatory powers and duties
N.J.A.C. 6:8-6.2(b)1, 2, 7 Evaluation and certification (planning,
Community relations, mandated programs
elements)

Possible Cross References: 1000/1010 Concepts and roles in community relations; goals
and objectives
1100 Communication with the public
1110 Media
1120 Board of education meetings
2240 Research, evaluation and planning
4132 Publication or creation of materials
6141.3 English as a second language;
bilingual/bicultural
6162.5 Research
6171.1 Remedial instruction
6171.4 Handicapped
9020 Public statements

Policy

BOARD OF EDUCATION MEETINGS

Board of education meetings shall be a primary means of sharing information with community members and inviting their comments and suggestions. Regular and special meetings of the board of education are open to the public and representatives of the media, except when, by resolution at the public meeting, the board excludes the public from those parts of a meeting which deal with matters held confidential in accordance with law.

The board welcomes participation of interested organizations and individuals and will schedule time as appropriate for the public to speak. The length of time scheduled for public discussion shall be stated in the agenda, together with any time limit proposed for individual speakers.

The board will not permit unnecessary or undesirable identification of district pupils at public or board of education meetings, particularly when the pupil is subject to disciplinary action, or has been identified as having a disability. A special confidential file shall be kept of the names of pupils with disabilities on whose behalf the board must take public action. An unidentifiable coding shall be used when referring to the pupil.

Comments and questions at the end of regular meetings may deal with any topic related to the board's conduct of the schools. Comments at special meetings must be related to the call of the meeting. Advance announcement of all regular, scheduled special, and specially called meetings of the board is made through newspapers and other appropriate media outlets.

The board shall include a discussion of the School Ethics Act and the Code of Ethics for School Board members annually at a regularly scheduled public meeting.

In a regular board meeting by October 30 of each year, the chief school administrator shall provide a quality assurance report which includes information on the following topics:

- A. Implementation of school-level plans;
- B. Achievement of performance objectives;
- C. Each school report card, including pupil performance results and student behavior data;
- D. Professional development activities;

BOARD OF EDUCATION MEETINGS (continued)

In addition, the board shall conduct a public hearing in October to allow the chief school administrator to report to the board all acts of violence and vandalism that occurred during the previous school year. The proceedings shall be transcribed and kept on file by the board. The transcription shall be made available to the public.

- E. Condition of school facilities;
- F. Status of mandated program reviews;
- G. Community support data as detailed in the administrative code.

Other items presented at board meetings must include, but are not limited to:

- A. Presentation of audit report;
- B. Presentation of budget;
- C. Dropout statistics; other demographic data;
- D. Mandated inservice programs.

Date: March 26, 2003

Legal References:	<u>N.J.S.A.</u> 10:4-6 et seq.	Open Public Meetings Act
	<u>N.J.S.A.</u> 18A:7C-7	School administrators report on students awarded or denied diplomas
	<u>N.J.S.A.</u> 18A:10-6	Board meetings public; frequency; hours of commencement; adjournment, etc., for lack of quorum
	<u>N.J.S.A.</u> 18A:17-46	Act of violence; report by school employee; notice of action taken; annual report
	<u>N.J.S.A.</u> 18A:22-10	Fixing day, etc., for public hearing
	<u>N.J.S.A.</u> 18A:22-13	Public hearing; objectives; heard, etc.
	<u>N.J.S.A.</u> 18A:23-5	Meeting of board; discussion of report
	<u>N.J.A.C.</u> 6:3-1.3	Requirements for the Code of Ethics for school board members and charter school board of trustee members
	<u>N.J.A.C.</u> 6:3-1.6	Reporting and staffing of school districts
	<u>N.J.A.C.</u> 6:8-2.1	Quality assurance annual report
	<u>N.J.A.C.</u> 6:8-2.2	School-level planning
	<u>N.J.A.C.</u> 6A:8-5.2(e)	High school diplomas
	<u>N.J.A.C.</u> 6A:14-1.1 et seq.	Special Education
	<u>N.J.A.C.</u> 6A:30-1.1 et seq.	Evaluation of the Performance of School Districts
	See particularly:	
	<u>N.J.A.C.</u> 6A:30-2.4, -3.1	

Legal References

BOARD OF EDUCATION MEETINGS

Legal References:	<u>N.J.S.A.</u> 10:4-6 et seq.	Open Public Meetings Act
	<u>N.J.S.A.</u> 18A:7C-7	School administrators report on students awarded or denied diplomas
	<u>N.J.S.A.</u> 18A:10-6	Board meetings public; frequency; hours of commencement; adjournment, etc., for lack of quorum
	<u>N.J.S.A.</u> 18A:17-46	Act of violence; report by school employee; notice of action taken; annual report
	<u>N.J.S.A.</u> 18A:22-10	Fixing day, etc., for public hearing
	<u>N.J.S.A.</u> 18A:22-13	Public hearing; objectives; heard, etc.
	<u>N.J.S.A.</u> 18A:23-5	Meeting of board; discussion of report
	<u>N.J.A.C.</u> 6:3-1.3	Requirements for the Code of Ethics for school board members and charter school board of trustee members
	<u>N.J.A.C.</u> 6:3-1.6	Reporting and staffing of school districts
	<u>N.J.A.C.</u> 6:8-2.1	Quality assurance annual report
	<u>N.J.A.C.</u> 6:8-2.2	School-level planning
	<u>N.J.A.C.</u> 6A:8-5.2(e)	High school diplomas
	<u>N.J.A.C.</u> 6A:14-1.1 et seq.	Special Education
	<u>N.J.A.C.</u> 6A:30-1.1 et seq.	Evaluation of the Performance of School Districts
	See particularly:	
	<u>N.J.A.C.</u> 6A:30-2.4, -3.1	

Manual for the Evaluation of Local School Districts (August 2000)

Possible

Cross References:	*1100	Communicating with the public
	*2240	Research, evaluation and planning
	*3100	Budget planning, preparation and adoption
	*3570	District records and reports
	*3571.4	Audit
	*5131.5	Vandalism/violence
	*5145.5	Photographs of pupils
	*6142.2	English as a second language; bilingual/bicultural
	*6142.6	Basic skills
	*6171.1	Remedial instruction
	*6171.3	At-risk and Title 1
	*6171.4	Special education
	*9322	Public and executive sessions
	*9323/9324	Agenda preparation/advance delivery of meeting material
	*9326	Minutes

*Indicates policy is included in the Critical Policy Reference Manual.

Policy

DISTRIBUTION OF MATERIALS BY PUPILS AND STAFF

Material being sent home with pupils should relate to school matters or pupil-related community activities. Except when it pertains to the individual pupil, all such material must be approved in advance by the chief school administrator/designee.

Pupils shall not be used to distribute partisan materials or partisan information pertaining to a school or general election, budget or bond issue, or negotiations. Pupils shall not be exploited for the benefit of any individual, group, or profit-making organization.

No staff member may distribute any materials on school property without prior approval of the chief school administrator.

All surveys, questionnaires or other similar items requiring pupil or parent/guardian response shall be reviewed and approved by the chief school administrator prior to distribution. The chief school administrator shall solicit written permission from parents/guardians before students participate in surveys or research that requests personal information as set out in federal law.

Adopted: 3-26-03

Legal References: N.J.S.A. 18A:42-4 Distribution of literature as to candidacy, bond issues, or other public question to be submitted at election; prohibited
N.J.S.A. 19:34-6 Obstructing or interfering with polling place or voter
N.J.S.A. 19:34-15 Electioneering within or about polling place; misdemeanor

34 CFR 98.1 - Pupil Protection Rights Amendment

Hazelwood School District v. Kuhlmeier, 484 U.S. 260 (1988)

Possible

Cross References: *1100 Communicating with the public
1315 Distribution of materials to pupils and staff
*1322 Contests for pupils
4135.16 Work stoppages/strikes
4235.16 Work stoppages/strikes
*5136 Fund-raising activities
*6142.10 Technology
*6145.3 Publications
6162.5 Research

Legal References

Distribution of Materials by Pupils and Staff

- Legal References:** N.J.S.A. 18A:42-4 Distribution of literature as to candidacy, bond issues, or other public question to be submitted at election; prohibited
N.J.S.A. 19:34-6 Obstructing or interfering with polling place or voter
N.J.S.A. 19:34-15 Electioneering within or about polling place; misdemeanor

34 CER 98.1 - Pupil Protection Rights Amendment

Hazelwood School District v. Kuhlmeier, 484 U.S. 260 (1988)

Possible

- Cross References:** *1100 Communicating with the public
1315 Distribution of materials to pupils and staff
*1322 Contests for pupils
4135.16 Work stoppages/strikes
4235.16 Work stoppages/strikes
*5136 Fund-raising activities
*6142.10 Technology
*6145.3 Publications
6162.5 Research

*Indicates policy is included in the Critical Policy Reference Manual.

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Policy

AD HOC ADVISORY COMMITTEES

Community and/or parent/guardian advisory committees can be particularly useful both in keeping the board and administration informed with regard to community opinion and in representing the community in the study of specific school problems. The board shall, when required by law or when it finds it beneficial, appoint advisory committees to assist in research projects, long-range studies, program evaluation, and development of policies or educational goals/programs. Each committee shall be appointed for a specific purpose and time. The board may dissolve any board-appointed committee at its sole discretion.

Such committees shall be representative of the community in relation to the tasks delegated to them, and may include staff and pupils when appropriate. No appointee shall represent an organization, geographic area, religious group or any other subdivision of the community in an official capacity.

Systematic programs shall be set up to draw on the assistance business, labor, and other organizations have to offer in developing vocational, technical and enrichment programs and in providing pupils with practical work experience.

The board shall adopt the committee structure and organization it deems appropriate to the assignment at hand, except for funded programs where requirements are set by law. The board is responsible for approving all members of a committee and the method of their selection in consultation with the chief school administrator. Staff members shall not constitute a majority of any general community advisory committee.

Recommendations from the committee shall not reduce the responsibility of the board, which shall be free to accept or reject the recommendations as it sees fit. Only the board has the power to act. It will be the responsibility of the chairperson to see that the members of the committee are informed as to the final decision of the board.

Any publicity concerning the organization, membership, operations, findings or recommendations of any committee shall be released only by the board designee.

In district-initiated advisory committees, the chief school administrator shall draft procedures for instructing committees as to the length of time each member is being asked to serve, the services the board wishes them to render, the resources the board intends to provide, and the approximate date on which the board wishes to dissolve the committee. Furthermore, the committee shall be instructed as to the relationship it has to the board, to the individual board members, to the secretary of the board, to the chief school administrator, and to the rest of the professional staff.

AD HOC ADVISORY COMMITTEES (continued)

When the law regulates the formation and activities of an advisory committee, the administration shall cooperate fully in its activities.

Date: March 26, 2003

Legal References: Use legal reference sheet.

Cross References: List your appropriate policies. See legal reference sheet for possibilities.

Key Words

Ad Hoc Advisory Committees, Citizens' Committees, Committees

Legal References

AD HOC ADVISORY COMMITTEES

- Legal References:** N.J.S.A. 10:4-6 et seq. Open Public Meetings Act
N.J.S.A. 18A:10-6 Board meetings public; frequency; hours of commencement;
adjournment, etc., for lack of quorum
N.J.A.C. 6:8-2.1 Reporting requirements
N.J.A.C. 6A:16-4.2(a) Review and availability of policies and procedures for the
intervention of student alcohol or other drug abuse

Hawkins-Stafford Elementary and Secondary School Improvement Amendments of 1988
(P.L. 100-297)

34 C.F.R. 200.1 to 200.89 - Part 200

Manual for the Evaluation of Local School Districts (August 2000)

Possible

- Cross References:** *2240 Research, evaluation and planning
*6142.1 Family life education
*6142.12 Career education
*6144 Controversial issues
*6162.4 Community resources
*6171.3 At-risk and Title 1
*9020 Public statements
*9130 Committees

*Indicates policy is included in the Critical Policy Reference Manual.

Policy

SCHOOL-CONNECTED ORGANIZATIONS

The board will encourage the work of a general, voluntary, school-connected organization of parents/guardians, school staff and friends of the school in each school. Such organizations may not establish educational policy, participate in the administration of the school, or authorize management and direction of school affairs.

Such organizations shall have as their objectives the promotion of pupil welfare; the development of close relationships between the home and the school; and the development between educators and the public of such united efforts as will secure for every pupil in the schools the best kind of educational program possible.

Organizations shall not use the district's name in their titles without the board's express consent. Such permission to use the district's name does not constitute permission to act as the district's representative.

The board shall make it a practice not to interfere in the internal workings of such groups.

Permission to hold regular meetings of such organizations in school facilities will be extended by the board of education for a particular school year, in accordance with policy #1330.

The school principal or another professional staff member designated by the principal may serve as adviser to the general parent/teacher organization. All members of the professional staff shall be encouraged to join the organization and to participate in its activities.

Date: March 26, 2003

Legal References: Use legal reference sheet.

Cross References: List your appropriate policies. See legal reference sheet for possibilities.

Key Words

School-connected Organizations, Booster Clubs, Parent-Teacher Organizations, PTA, PTO

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Legal References

SCHOOL-CONNECTED ORGANIZATIONS

Legal References: N.J.S.A. 18A:11-1 General mandatory powers and duties
N.J.S.A. 18A:54-20 Powers of board (county vocational schools)

Possible

Cross References: *1000/1010 Concepts and roles in community relations; goals and objectives
*1100 Communicating with the public
1210 Community organizations
*1330 Use of school facilities
*3280 Gifts, grants and bequests
4136 Meetings/committees
*5020 Role of parents/guardians
*5136 Fund-raising activities
*6010 Goals and objectives

*Indicates policy is included in the Critical Policy Reference Manual.

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